



Pupil premium report 2022-23

Newton Regis CE Primary School

Total Income: £25,910 (£23,454 + £2,465 recovery premium)

Planned expenditure for current academic year

ACADEMIC YEAR						
Quality of teaching for all						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?
<p>To provide high quality phonics teaching</p> <p>Little Wandle subscription and resources</p>	<p>Increase the % of children reaching the expected standard in the phonics screening and provide high quality intervention where necessary.</p> <p>In 2022 78% reached the expected standard</p>	<p>1. Phonics has a positive impact overall (+5 months) with very extensive evidence and is an important component in the development of early reading skills, particularly for children from disadvantaged backgrounds.</p> <p>2. The teaching of phonics should be explicit and systematic to support children in making connections between the sound patterns they hear in words and the way that these words are written.</p> <p>3. The teaching of phonics should be matched to children's current level of skill in terms of their phonemic awareness and their knowledge of letter sounds and patterns (graphemes).</p> <p>4. Phonics improves the accuracy of the child's reading but not necessarily their comprehension. It is important that children are successful in making progress in all aspects of reading including comprehension, the development of vocabulary and spelling, which should also be taught explicitly.</p> <p>EEF Foundation</p>	<p>Initial training revisited.</p> <p>Learning walks</p> <p>Lesson observations</p> <p>Monitoring the progress of children at each assessment point</p> <p>BDMAT reviews</p>	Catherine Woodcroft	<p>£400 Subscriptions</p> <p>Resources £40</p>	Each assessment point based on phonics data

Improve the quality of teaching by supporting a teacher to complete the NPQSL	Teacher will be able to coach other teachers and raise standards across the school	Leverage Leadership Approach: Jim Knight (2017) defines it similarly, stating that: "Instructional coaches partner with teachers to help them improve teaching and learning so students can become more successful."	Attendance of sessions 1 day per term out of class Coached by SLT	Katie Oliver Sara Eley	£585 supply cover	Regular mentor meetings throughout each term
Total budgeted cost:					£1025	
Targeted support						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?

Intervention	Pupil premium children receive targeted small group or 1:1 intervention in core subjects	EEF COVID-19 support guide for schools <i>“There is extensive evidence supporting the impact of high-quality one to one and small group tuition as a catch-up strategy.”</i>	Timetabled intervention based on assessment data analysis targeting specific gaps in learning Monitoring by SLT through pupil progress meetings, lesson observations, books looks.	Meg Griffiths (DHT and assessment lead)	Teaching Assistants Jayne Griffiths £7986 Penny Gifford £8887 £1404 (40% contribution towards school led tutoring)	After each assessment point. Pupil progress meetings
Nessy Intervention	To improve spelling and reading / vocabulary	Nessy learning is inclusive because it is individualised. Methods are based on Structured Literacy, and are guided by the Science of Reading.	Timetabled sessions weekly for pupils using the programme (3x per week)	Lisa Stephenson	£200	Ongoing assessment monitored by SENCO
Total budgeted cost:					£18277	
Other approaches						

Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?
Forest School	Pupils will receive one afternoon per week of forest schools learning. The group will be made up of at least 80% pupil premium children	Education Endowment Foundation (EEF) – “Adventure education usually involves collaborative learning experiences with a high level of physical (and often emotional) challenge. Practical problem-solving, explicit reflection and discussion of thinking and emotion may also be involved”	SENDCo is a trained forest school facilitator who will run weekly sessions with a TA	Forest School Teacher	One afternoon per week Staff: £5322	Termly
Improved enrichment opportunities for PP children	Support for PP children to attend a residential trip.	Pupil's emotional well-being and sense of belonging to Newton Regis CE Primary School as part of transition to High School Education Endowment Foundation (EEF) – “Adventure education usually involves collaborative learning experiences with a high level of physical (and often emotional) challenge. Practical problem-solving, explicit reflection and discussion of thinking and emotion may also be involved”	All PP children will attend	Sharon Pick	£335	May 22

Improved enrichment opportunities for PP children	Support for PP children to attend educational visits where a voluntary contribution is requested	Educational visits for all pupils will be viable which will be give them experiences to bring their learning to life (cultural capital)	All PP children will attend	Sharon Pick	1 trips per year £750	
Pupil premium children to be offered free PE uniform every year.	Providing PP pupils with free PE uniform	Pupil's emotional well-being and sense of belonging to Newton Regis CE Primary School	Monitoring of take up.	Sharon Pick	£200	July 2022
Total budgeted cost:					£6607	
TOTAL					£25,909	