

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Newton Regis Primary School Sports Premium Funding 2023/24

Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2023/24	£16,820
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,820

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,820		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to engage in physical activity at lunch times daily		Coach Unlimited sports coaches to run lunch time activities across the school on 2.5 days per week across the year (2 days one term, 3 days the next, half of final term)		Sports coaches lead a specific sports game based on the weekly rota. Pupils from Y2-6 enjoyed these sessions and the sports changed regularly based on pupil feedback.	
Playleader for sports at lunch time daily (60 mins per day)		Play leaders lead sports activities during lunch times to encourage physical activity outside of the PE lesson for all children.		Club uptake is good for after school clubs. After school clubs change each term based on the weather	
Playleader for sports at lunch time (75 mins per day)					
PE resources		PE resources for PE lessons to be bought when required.		Happy Lunchtimes continued this academic year with pupils being able to access a range of activities at lunch times and have the freedom to choose which playground they wish to play on.	

			New sports equipment was bought to enhance PE lessons and lunch time provision.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total: £0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High Quality PE lessons for all pupils for at least one hour per week.	Pupils will have 2 hours per week, one team taught with a sports coach and one delivered by class teacher	See KI 3 for funding	All pupils access 2 hours of quality PE per week. School staff lead their own sessions as well as team teach with the coaches as part of their CPD,	Provision to continue next year.
Play leaders and sports coaches will provide opportunities for physical activity at lunch times and in breakfast clubs.	Lunchtime and breakfast club will provide an additional 90 mins of available physical activity per day	See KI 1 and 3 for funding	Pupils in KS2 take part in the Golden Mile before each outdoor PE lesson. The impact of this has been that a higher proportion of Y3/4 pupils have taken part in KS2 Cross Country due to their enjoyment of distance running.	
Children to take part in Golden Mile whole school initiative	Pupils will take part in this at the start of every PE lesson to promote healthy lifestyles and regular exercise / stamina for running.	£0	Newton Y3/4 Girls Team won XC across North Warwickshire this year as did Year 5/6 girls team. Newton Regis won overall XC for Y3/4	
Children and staff to engage with North Warwickshire Chance to Shine Cricket Programme led by WCCC	Pupils and staff to take part in cricket programme (all year groups). Pupils will learn new skills and staff will be up-skilled in this area of sport.	£0		
Y5/6 attend weekly swimming	Children to gain water confidence	£0 – parent	All pupils in Y1-6 received chance	

lessons for the autumn term	and swimming life skills – 30 minutes per week for 1	funded / school budget PP	to shine day. Y5/6 went swimming in the Autumn term. 13/16 Y6s can swim 25m and all can self rescue.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
				Total:
Intent	Implementation		Impact	£8294
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure high-quality P.E lessons, coaches support staff and children in the delivery of PE lessons/ lunch time sport and full package of: <ul style="list-style-type: none"> - Lunchtime sport - Sporting Character Workshop - PE leader support package – planning/assessment 	PE lessons for each class for 1 or 2 hours per week across the academic year.	£8294	All pupils access 2 hours of quality PE per week. School staff team teach with the coaches as part of their CPD for one hour per week and feel more confident in delivering PE themselves using a range of strategies and lesson plans using our new scheme PPP. Y5/6 had sporting character workshops in the Summer term.	Provision to continue next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
				Total
Intent	Implementation		Impact	£0

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children offered Karate and Dance/Gymnastic after school clubs weekly BDMAT competitions for broader range of sports e.g. curling, tri-hockey,	Weekly depending on up-take. PP are actively encouraged by individual phone calls to attend Sports leader to enter competitions when offered. These are more inclusive sports and are aimed at team work and effort rather than ability	£0 – parent funded or PP £0	Karate, Gymnastics and Dance clubs are well attended during the weekly after school club. A Health and Well-being club and yoga club also started during the autumn term and ran throughout the year. Tennis was also offered by the local tennis club.	Clubs to continue next year.

Key indicator 5: Increased participation in competitive sport				
				Total:
Intent	Implementation		Impact	£750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in competitive sports across the year through our partnership with NWPSSA	PE lead to engage with NWPSSA meetings throughout the year and to attend sports competitions across the age ranges over the year.	£750	Children from Y1-6 have taken part in football, cross country, netball, rounders, quad kids and Y3-6 Athletics tournaments.	Continue to take part in these events next academic year.
Children to take part in competitive sports competitions with sister school to encourage more children to compete in sporting events locally	PE lead to set up a range of school competitions across the year at Austrey and Newton Regis	£0		

Signed off by	
Head Teacher:	Sara Eley
Date:	17/7/24
Subject Leader:	Megan Griffiths
Date:	17/7/24
Governor:	
Date:	