



Austrey and Newton Regis C of E Primary Schools
RE Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F1 Why is the word God so important to Christians?	F2 Why do Christians perform nativity plays at Christmas?	F1 How can people show they belong together?	F3 Why do Christians put a cross in an Easter garden?	F2 Who are the people in sacred stories and why might the still be important today?	F3 How do people know how to treat each other?
Y1/2 A	1.1 What do Christians believe God is like?	1.3 Why does Christmas matter to Christians?	Judaism layover unit	1.4 What is the Good News Jesus brings?	K1.3: How do people with similar religion and worldviews share and celebrate their beliefs?	
Y 1/2 B	K1.2: Where do people turn for guidance in life?		1.2 Who made the world?	1.5 Why does Easter matter to Christians?	K1.5: What is most important to different people?	
Y 3/4 A	2a.1 What do Christians learn from the creation story?	2a.3 What is the trinity?	Sikhi layover unit	2a.5 Why do Christians call the day Jesus dies Good Friday?	L2.3: What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important? (Local links Fenny Drayton)	
Y3/4 B	L2.5: What or who is 'God' and how is the divine understood in theistic worldviews?		2a.4 What kind of world did Jesus want?	2a.6 When Jesus left what was the impact of Pentecost?	L2.6: Do you have to be part of a faith community to express an organised worldview?	
Y 5/6 A	2b.5 What would Jesus do?	2b.4 Was Jesus the Messiah?	Islam Layover unit	2b.6 What did Jesus do to save human beings?	U2.3: Do religions change or stay the same?	
Y5/6 B	U2.7: What do organised worldviews have to tell us about what truth is and where it might be found?		2b.2 Creation and science: Conflicting or complementary?	2b.7 What difference does the resurrection make to Christians?	U2.5: How do beliefs and ideas about land shape the way human beings live?	