Austrey and Newton Regis CE Primary Schools Respecting the Environment in our Curriculum (Stewards of the Earth)



Becoming the person God made me to be: living, learning, loving.

"I praise you because I am fearfully and wonderfully made" Psalm 139:14

TRUST JUSTICE FORGIVENESS HOPE DIGNITY COMMUNITY





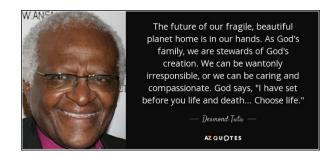














Our Vision

Austrey and Newton Regis Church of England Schools are small schools at the heart of their rural communities. They have a living Christian foundation that follows the teaching and example of Jesus who reached out **in** love and drew in everyone, whatever their status or struggles, beliefs or views.

The biblical and theological ideas that have shaped our vision are as follows: Created to be like God, we are all individual, different, and precious.

As school families, we treat everyone with dignity, seeing each person as a vital stroke in the creation of the masterpiece which is our school community. We love and welcome everyone, supporting them in the ups and downs of life and giving them hope for a bright future in their lives and learning. We seek justice for all, embracing those who face challenges in their lives and learning. We act responsibly, treating everyone fairly but not necessarily the same. We work to ensure that everyone has what they need, and we act and speak up for those who don't. Equity underpins our commitment to enabling everyone to flourish as the person God made them to be. Therefore, living like Jesus, we think and act with generous and forgiving hearts in the strategic and day to day life of the school Trusting in God and the teaching of the bible, we are building a culture of trust in which everyone can feel safe; confident that their spiritual, emotional, and academic needs will be met and that their uniqueness will contribute to the unity and wholeness of Austrey and Newton Regis Church of England Primary Schools:

Our Curriculum Intent Statement

At Austrey and Newton Regis CE Primary Schools we take pride in providing a knowledge-rich curriculum that is inclusive and equitable, celebrates diversity and is relevant to our school: preparing children for the fullness of life in an ever-changing world

Respecting our Environment

	EYFS	Year 1/2	Year 3/4	Year 5/6
English	David Attenborough	Blue Planet	Natural disasters	Varmints- Global Warming
	"Little people, Big Dreams"	Savannah	Non-chronological report- Deserts	Effects of housing developments on
	The Rainbow Fish	Bog Baby- making mini beast	(desertification)	local environment
		habitats		Non-chronological report on Arctic
		10 things I can do to change		and Antarctica- Including
		the world - Leaflet on		environmental impacts
		recycling		River and Deserts- Impact of
				building on flood plain
				Galapagos and Darwin's journey
Science	David Attenborough	Environmental impacts on food	How humans have impacted the	Environment impacts on life cycle of
	"Little people, Big Dreams"	chains	Ocean	a darkling beetle
	Recycling	Benefits of planning trees to	Threats and dangers animal	Deforestation
	Welly Walks- Looking at our	our environment	species in the ocean	Harmful effects of microorganisms
	environment and the changing		Bleaching of Coral reefs	Decaying - Composting
	seasons			Changes in Arctic/Antarctic
	Exploring using all the senses			environment and the impact on
				animals
				Selective Breeding on production -
				intense farming and the impacts
				Do you think that electricity is the
				best invention> Renewable energy
				and impact of power stations

Geography	David Attenborough	Coastal Erosion	Environmental changes to the	Deforestation		
	"Little people, Big Dreams"	Conservation	Oceans	Flooding of the Nile-impact on the		
	Recycling		Oil Pollution	environment		
	Changes in Seasons- Welly			Forestry Commission		
	Walk			How animals adapt to the		
				environment> Moths changing due		
				to pollution of the industrial		
<u> </u>				revelation		
History	Thinking of lives in the future					
	and in the past. How can we					
	help make the world a better					
	place? How did people in the					
	past help us?					
PSHE	David Attenborough			Me and My World- Global		
	Little People-Big Dreams			community		
				Dreams and Goals for our World		
Art and	Recycling - match work mini		Design a natural disaster shelter			
DT	beast blanket		out of recycled materials			
	Transient natural art					
Computing				Purple mash Activities		
RE	Which places are special?	Who made the world? W	Creation- Deciding what is right	Creation- Looking after our		
			and wrong?	Beautiful planet- The importance of		
				preserving what we have		
SCHOOL	1) All classes to have two bins in classroom- Recycling paper					
COUNCIL	2) Fruit waste composted					
	3) Paper to us again trays					
	4) Does it have to be on a new piece of paper? Raise awareness					
	5) Spirituality garden- environmental art-					