

Celebrating Difference Puzzle Overview - Year 1

Puzzle 2 Celebrating Difference	Puzzle Outcome
Pieces	
1. The same as ...	<p>I can identify similarities between people in my class</p> <p>I can tell you some ways in which I am the same as my friends</p>
2. Different from ...	<p>I can identify differences between people in my class</p> <p>I can tell you some ways I am different from my friends</p>
3. What is 'bullying'?	<p>I can tell you what bullying is</p> <p>I understand how being bullied might feel</p>
4. What do I do about bullying?	<p>I know some people who I could talk to if I was feeling unhappy or being bullied</p> <p>I can be kind to children who are bullied</p>
5. Making new friends	<p>I know how to make new friends</p> <p>I know how it feels to make a new friend</p>
6. Celebrating difference; celebrating me	<p>I can tell you some ways I am different from my friends</p> <p>I understand these differences make us all special and unique</p>
Assessment Opportunity ★	

Celebrating Difference Puzzle Overview - Year 2

Puzzle 2 Celebrating Difference	Puzzle Outcome
Pieces	
1. Boys and girls	<p>I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)</p> <p>I understand some ways in which boys and girls are similar and feel good about this</p>
2. Boys and girls	<p>I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)</p> <p>I understand some ways in which boys and girls are different and accept that this is OK</p>
3. Why does bullying happen?	<p>I understand that bullying is sometimes about difference</p> <p>I can tell you how someone who is bullied feels</p> <p>I can be kind to children who are bullied</p>
4. Standing up for myself and others	<p>I can recognise what is right and wrong and know how to look after myself</p> <p>I know when and how to stand up for myself and others</p> <p>I know how to get help if I am being bullied</p>
5. Making a new friend	<p>I know some ways to make new friends</p> <p>I know how it feels to be a friend and have a friend</p>
6. Celebrating difference and still being friends	<p>I can tell you some ways I am different from my friends</p> <p>I understand these differences make us all special and unique</p>
Assessment Opportunity ★	

Celebrating Difference

Puzzle Overview - Year 3

Puzzle 2 Celebrating Difference	Puzzle Outcome Help me fit together the six pieces of learning about Celebrating Difference to create a Hall of Fame display
Pieces	
1. Families	I understand that everybody's family is different and important to them I appreciate my family/the people who care for me
2. Family conflict	I understand that differences and conflicts sometimes happen among family members I know how to calm myself down and can use the 'Solve it together' technique
3. Witness and feelings	I know what it means to be a witness to bullying I know some ways of helping to make someone who is bullied feel better
4. Witness and solutions	I know that witnesses can make the situation better or worse by what they do I can problem-solve a bullying situation with others
5. Words that harm	I recognise that some words are used in hurtful ways I try hard not to use hurtful words (e.g. gay, fat)
6. Celebrating difference: compliments	I can tell you about a time when my words affected someone's feelings and what the consequences were I can give and receive compliments and know how this feels
Assessment Opportunity ★	

Celebrating Difference

Puzzle Overview - Year 4

Puzzle 2 Celebrating Difference	Puzzle Outcome Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display.
Pieces	
1. Judging by Appearances	I understand that, sometimes, we make assumptions based on what people look like I try to accept people for who they are
2. Understanding Influences	I understand what influences me to make assumptions based on how people look I can question why I think what I do about other people
3. Understanding Bullying	I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure I know how it might feel to be a witness to and a target of bullying
4. Problem-solving	I can tell you why witnesses sometimes join in with bullying and sometimes don't tell I can problem-solve a bullying situation with others
5. Special Me	I can identify what is special about me and value the ways in which I am unique I like and respect the unique features of my physical appearance
6. Celebrating Difference: how we look	I can tell you a time when my first impression of someone changed when I got to know them I can explain why it is good to accept people for who they are
Assessment Opportunity ★	

Celebrating Difference Puzzle Overview - Year 5

Puzzle 2 Celebrating Difference	Puzzle Outcome Help me fit together the six pieces of learning about Celebrating Difference to create a Hall of Fame display
Pieces	
1. Different cultures	I understand that cultural differences sometimes cause conflict I am aware of my own culture
2. Racism	I understand what racism is I am aware of my attitude towards people from different races
3. Rumours and name-calling	I understand how rumour-spreading and name-calling can be bullying behaviours I can tell you a range of strategies in managing my feelings in bullying situations and for problem-solving when I'm part of one
4. Types of bullying Assessment Opportunity ★	I can explain the difference between direct and indirect types of bullying I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied
5. Does money matter?	I can compare my life with people in the developing world I can appreciate the value of happiness regardless of material wealth
6. Celebrating difference across the world	I can enjoy the experience of a culture other than my own I respect my own and other people's cultures

Celebrating Difference Puzzle Overview - Year 6

Puzzle 2 Celebrating Difference	Puzzle Outcome Help me fit together the six pieces of learning about Celebrating Difference to create a Hall of Fame display
Pieces	
1. Am I Normal?	I understand there are different perceptions about what normal means I can empathise with people who are living with disabilities
2. Understanding Disability	I understand how having a disability could affect someone's life I am aware of my attitude towards people with disabilities
3. Power Struggles	I can explain some of the ways in which one person or a group can have power over another I know how it can feel to be excluded or treated badly by being different in some way
4. Why Bully?	I know some of the reasons why people use bullying behaviours I can tell you a range of strategies in managing my feelings in bullying situations and for problem solving when I'm part of one
5. Celebrating Difference	I can give examples of people with disabilities who lead amazing lives I appreciate people for who they are
6. Celebrating Difference Assessment Opportunity ★	I can explain ways in which difference can be a source of conflict and a cause for celebration I can show empathy with people in either situation