

Pupil premium report 2023-24

Newton Regis CE Primary School

Total Income: £27,200 (£24,735 + £2465 recovery premium)

Planned expenditure for current academic year

ACADEMIC YEAR						
Quality of teaching for all						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?
<p>To provide high quality phonics teaching</p> <p>Little Wandle subscription and resources</p>	<p>Increase the % of children reaching the expected standard in the phonics screening and provide high quality intervention where necessary.</p>	<p>1. Phonics has a positive impact overall (+5 months) with very extensive evidence and is an important component in the development of early reading skills, particularly for children from disadvantaged backgrounds.</p> <p>2. The teaching of phonics should be explicit and systematic to support children in making connections between the sound patterns they hear in words and the way that these words are written.</p> <p>3. The teaching of phonics should be matched to children's current level of skill in terms of their phonemic awareness and their knowledge of letter sounds and patterns (graphemes).</p> <p>4. Phonics improves the accuracy of the child's reading but not necessarily their comprehension. It is important that children are successful in making progress in all aspects of reading including comprehension, the development of vocabulary and spelling, which should also be taught explicitly.</p> <p>EEF Foundation</p>	<p>Initial training revisited.</p> <p>Learning walks</p> <p>Lesson observations</p> <p>Monitoring the progress of children at each assessment point</p> <p>BDMAT reviews</p>	Catherine Woodcroft	£300 Subscriptions	Each assessment point based on phonics data
Total budgeted cost:					£300	

Targeted support						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?
Intervention	Pupil premium children receive targeted small group or 1:1 intervention in core subjects	EEF COVID-19 support guide for schools <i>"There is extensive evidence supporting the impact of high-quality one to one and small group tuition as a catch-up strategy."</i>	Timetabled intervention based on assessment data analysis targeting specific gaps in learning Monitoring by SLT through pupil progress meetings, lesson observations, books looks.	Meg Griffiths (DHT and assessment lead)	Teaching Assistants £17,915	After each assessment point. Pupil progress meetings
Nessy Intervention	To improve spelling and reading / vocabulary	Nessy learning is inclusive because it is individualised. Methods are based on Structured Literacy, and are guided by the Science of Reading.	Timetabled sessions weekly for pupils using the programme (3x per week)	Lisa Stephenson	£300	Ongoing assessment monitored by SENCO
Total budgeted cost:					£18,215	

Other approaches						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?
Forest School	Pupils will receive one afternoon per week of forest schools learning. The group will be made up of at least 80% pupil premium children	Education Endowment Foundation (EEF) – “Adventure education usually involves collaborative learning experiences with a high level of physical (and often emotional) challenge. Practical problem-solving, explicit reflection and discussion of thinking and emotion may also be involved”	SENDCo is a trained forest school facilitator who will run weekly sessions with a TA	Forest School Teacher	One afternoon per week Staff: £3000	Termly
Improved enrichment opportunities for PP children	Support for PP children to attend a residential trip.	Pupil's emotional well-being and sense of belonging to Newton Regis CE Primary School as part of transition to High School Education Endowment Foundation (EEF) – “Adventure education usually involves collaborative learning experiences with a high level of physical (and often emotional) challenge. Practical problem-solving, explicit reflection and discussion of thinking and emotion may also be involved”	All PP children will attend	Sharon Pick	£1320	May 24

Improved enrichment opportunities for PP children	Support for PP children to attend educational visits where a voluntary contribution is requested / after school clubs	Educational visits for all pupils will be viable which will be give them experiences to bring their learning to life (cultural capital)	All PP children will attend educational visits / have the opportunity to attend after school clubs	Sharon Pick	1 trips per year £3765	
Pupil premium children to be offered free PE uniform every year.	Providing PP pupils with free PE uniform	Pupil's emotional well-being and sense of belonging to Newton Regis CE Primary School	Monitoring of take up.	Sharon Pick	£600	Ongoing
Total budgeted cost:					£8,685	
TOTAL					£27,200	

Review of expenditure from previous academic year (2023 - 24)

Actual Income: £28334.75 (£25761 + £2573.75 recovery premium)

PREVIOUS ACADEMIC YEAR				
Quality of teaching for all				
Action	Intended outcome	Impact	Lessons learned	Cost
<p>To provide high quality phonics teaching</p> <p>Little Wandle subscription and resources</p>	<p>Increase the % of children reaching the expected standard in the phonics screening and provide high quality intervention where necessary.</p>	<p>Phonics teaching was judged as strong by both the English Hub and support from them has been downgraded. EYFS GLD increased to 80%. Y1 phonics was above national at 89%</p>	<p>KS2 Support staff were re deployed to prioritise phonics and reading groups which has continued to have a positive impact so this will continue from September. EYFS began phonics teaching in first full week in Sept 23 which will continue</p>	<p>£1464</p> <p>More books purchased (new fluency sets) £474</p> <p>Subs £360</p> <p>Cover costs for Phonics champion £630</p>
<p>To provide interactive homework and assessments for Maths – Sum dog subscription</p>	<p>Children used this regularly at home and enjoyed using this. We also won competition with local schools during competition weeks</p>	<p>81% of Y6 achieved ARE in Maths. Maths results improved across the school including SEN. MTC results were above provisional national</p>	<p>Subscription to renewed</p>	<p>£475</p>
<p>To provide interactive homework and assessments for English – Ed Shed and Spelling Shed subscription</p>	<p>Children used this regularly at home and enjoyed using this.</p>	<p>81% of Y6 achieved ARE in GPS, reading and writing</p>	<p>Subscription to renewed</p>	<p>£436</p>

				£2375
Targeted support				
Action	Intended outcome	Impact	Lessons learned	Cost
Intervention	Pupil premium children receive targeted small group or 1:1 intervention in core subjects	Data showed that academic gaps were plugged 100% of Y6 pupils achieved ARE in reading, 92% in maths and writing	Intervention was effective as it was delivered by school staff who knew the children and could liaise with teaching staff effectively.	£17128 (extra money and new PP pupils so money was spent on intervention and extra staffing hours)
Nessy Intervention	To improve spelling and reading / vocabulary	Specialised 'small steps' assessments for pupils show good progress for most pupils	This was timetabled effectively for maximum impact. Will continue next year	£330
Higher ability PP pupils to attend a variety of workshops (Maths, English, History and Music)	Work with Dave Sharrock (ex HT) on rotation at BDMAT North Warwickshire schools	Children that attended could talk positively about what they had learned and networked with children from other schools which should support at High school	Booked again for next year	£305
To provide KS2 SATs revision books for PP pupils	Children used these at home	80% (4/5pupils) achieved combined ARE and 1 achieved ARE in GPS and Reading	Will purchase again next year if needed	£21.25 per pupil x5= £106
				£17869
Other approaches				

Action	Intended outcome	Impact	Lessons learned	Cost
Forest Schools	Pupil premium pupils will receive one afternoon per week of forest school learning. The group will be made up of at least 80% Pupil premium children	PP children were supported socially and emotionally through forest school sessions	Children were emotionally ready to learn so this will continue next year	£5813.85 (teachers' pay rise)
Improved enrichment opportunities for PP children	Support for Y6 pupils to attend residential school trip	Y6 pupils attended residential in June 24	Invaluable experience academically. Socially and emotionally	£1225 (more pupils than originally signed up went on the trip including new PP intake)
Improved enrichment opportunities for PP children	Educational visits where a voluntary contribution is requested / after school clubs	Each child attended 2 trips during the year. Good monitored take up of clubs by PP pupils	Enhance their curriculum knowledge and understanding. Children also able to access sports and activities that may otherwise be inaccessible to them	£672
Pupil premium children to be offered free PE uniform every year.	uniform	All PP children were given PE uniform including in year admissions.	PP Children were not disadvantaged and wore the same uniform as non PP children	£380
				£8090.85

TOTAL SPENT: £28334.85