



# Austrey and Newton Regis CE Primary Schools

## Yearly Overview:



Cycle A

Year Group: 3/4

Class: Owls / King Eider

|           | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|-----------|--|---|---|--|--|--|
| Science   | Living things and their habitats (the ocean)                                   | Rocks, fossils and soils  | Forces and magnets                                      | Light and shadows  | States of matter and the water cycle   | Digestion and teeth  |
| History   |  | Stone age to Iron age   |   | Anglo Saxons and Scots   |  | Local History - Staffordshire Hoard  |
| Geography | Oceans -<br>(Sealife centre)   |   | Natural disasters                                       |  | Mountains  |  |
| RE        | 2a.1 What do Christians learn from the creation story?                         | 2a.3 What is the trinity? (CL)  | Sikhi layover unit                                      | 2a.5 Why do Christians call the day Jesus dies Good Friday? (CL) | L2.3: What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important? (Local links to Fenny Drayton) |  |
| Music     | I've been to Harlem  | Chilled out clap rap  | Latin Dance   | Easter play songs  | Just three notes<br>Samba with Sergio  | Fly with the stars   |
| Art       | Drawing and Sketching<br>Ocean animals -<br>Texture focus<br>Van Gogh (Artist) | Sculpture - Clay -<br>'Beaker Folk'<br>Pattern focus<br>Michelangelo (Sculptor) |   |  | Painting and Collage -<br>Colour washes and tones - Perspective focus<br>Picasso (Artist)  |  |
| DT        |  |   | 3D Structures -<br>Designing a natural disaster shelter | Cooking - Savoury food   |  | Mechanisms - Cams and gears - Design a teeth cleaning system                                   |
| PSHE/RSE  | Meet Your Brain  | Celebrate   | Appreciate Healthy Lifestyles                           | Relate Friendships<br>Families and close positive relationships  | Engage Communities<br>Shared responsibilities  | Ourselves growing and changing- grief and transition<br>Changing Me (Jigsaw)<br>Y3 & Y4 split. |
| Computing | Online Safety<br>Branching databases   | Email and email safety  | Online Safety<br>Presenting (Power point)               | Online Safety<br>Simulations                                     | Touch typing<br>Graphing   | Coding   |
| PE        | Netball<br>Hockey  | Dodgeball<br>Football   | Dance<br>Gymnastics                                     | Fitness<br>Outdoor and adventurous activities                    | Tennis<br>Athletics  | Rounders<br>Cricket  |



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|        |   |  |              |  |                    |  |
|--------|---|--|--------------|--|--------------------|--|
| French | Counting 0-30 /<br>Getting to know you. |  | All about me |  | Family and friends |  |
|--------|---|--|--------------|--|--------------------|--|

Cycle B

Year Group: 3/4

Class: Owls / King Eider

|           | Autumn 1   | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|-----------|--|--|--|---|--|---|
| Science   | Electricity  | Skeletons and muscles  | Nutrition<br><i>(Cadbury World)</i>                              | Sound   | Plants   | Living things and their habitats; food chains; (desert)   |
| History   |  | Anglo Saxons and Vikings   |  | Roman Empire and its impact on Britain.   | Ancient Egypt<br><i>(Leicester Museum - Egypt)</i>                                   |   |
| Geography | Fieldwork of the local area - compass points and mapping                           |  | Food miles, fairtrade and distribution of natural resources.     |   |  | Rivers and deserts  |
| RE        | L2.5: What or who is 'God' and how is the divine understood in theistic worldview? |  | 2a.4 What kind of world did Jesus want?                          | 2a.6 When Jesus left what was the impact of the Pentecost?                                    | L2.6: Do you have to be part of a faith community to express an organised worldview? |   |
| Music     | This little light of mine.   | My fantasy football team.  | The doot doot song   | Easter play songs   | Global pentatonics   | The horse in motion<br>Favourite song   |
| Art       |  | Batik printing - reverse and inverse - animals and human skeletons |  | Acrylic Paints and Oil pastel - blending focus-<br>Electrical storms<br>Sou Fujimoto (Artist) | Mono-printing -<br>Plants focus William Morris (Designer)                            |   |
| DT        | Textiles<br><br>Mary Quant (Designer)  |  | Cooking - Design and make a healthy dish                         |   |  | Electricity - design and make a wire loop game  |
| PSHE/RSE  | Meet Your Brain  | Showing respect and managing hurtful behaviour<br>Celebrate        | Appreciate<br>First Aid<br>Media literacy and digital resilience | Relate<br>Safe relationships  | Engage<br>Keeping safe<br>Economic wellbeing   | Economic wellbeing<br>Ourselves, growing and changing- Transition<br>Changing Me<br>Y3 & Y4 split |
| Computing | Online Safety<br>Writing for different audiences                                   | Micro-bits<br>Hardware investigators                               | Online safety<br>Effective search                                | Online Safety<br>Animation  | Online safety<br>Logo  | Coding  |



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|        |                               |                            |                                |   |                           |                     |
|--------|-------------------------------|----------------------------|--------------------------------|---|---------------------------|---------------------|
| PE     | Basketball<br>Tag rugby       | Indoor athletics<br>Hockey | Dance<br>Gymnastics            | Football<br>Outdoor and adventurous<br>activities | Multi skills<br>Athletics | Rounders<br>Cricket |
| French | Time / All around the<br>town |                            | Going shopping/ on the<br>move |   | Holidays and hobbies      |                     |