



## Whole School Curriculum Plan

### AUTUMN Cycle A

	Reception	Y1/2	Y3/4	Y5/6
RE	<p>Why is the word God so important to Christians?</p> <p>Why do Christians perform nativity plays at Christmas?</p>	<p>What do Christians believe God is like?</p> <p>Why does Christmas matter to Christians?</p>	<p>What do Christians learn from the creation story?</p> <p>What is the trinity?</p>	<p>What would Jesus do?</p> <p>Was Jesus the Messiah?</p>
History	<p>My House</p> <p>My Road</p> <p>My school</p>	Explorers and activists	Stone age to Iron age	The Slave Trade (themed study)
Geography	My Family Tree	<p>Hot and Cold Places</p> <p>Oceans and Continents</p>	Oceans	European and North American Cities
Science	<p>Natural materials</p> <p>Signs of Autumn</p> <p>Light and Dark</p> <p>Senses</p>	<p>Animals including humans.</p> <p>Famous Scientists and Inventors</p>	<p>Living things and their habitats (food chains)</p> <p>The Ocean</p> <p>Fossils, Rocks and Soils</p>	<p>Properties of Materials</p> <p>Fossils and Mary Anning</p>



## Whole School Curriculum Plan

Art	<p>Self Portraits</p> <p>Picasso</p> <p>Giuseppe Arcimboldo</p> <p>Making Fruit Faces</p> <p>Gustav Klimt</p> <p>Making a collage</p> <p>Mark Bunnell</p> <p>Firework Pictures perform.</p> <p>Rangoli Patterns</p>	<p>Drawing and Sketching</p> <p>Scale and size focus</p> <p>Animals (Rousseau)</p>	<p>Art drawing and sketching</p> <p>Ocean Animals (texture focus)</p> <p>Van Gough</p>	<p>Drawing and sketching</p> <p>Line and form focus.</p> <p>3D sculpture with Modrok fossils</p>
DT	<p>Exploring and describing Materials</p>	<p>Bridges</p>	<p>3D structures- Designing a shelter with cardboard</p>	<p>3D complex structures and shelters with balsa wood</p>
TRIPS		<p>Twycross Zoo</p>	<p>Sealife Centre</p>	
Music	<p>I've got a grumpy face</p> <p>The sorcerer's apprentice</p> <p>Witch, witch?</p>	<p>Menu song</p> <p>Christmas play songs</p>	<p>I've been to Harlem</p> <p>Chilled out clap rap</p>	<p>What shall we do with the drunken sailor?</p> <p>Why we sing.</p> <p>Introduction to song writing.</p>



## Whole School Curriculum Plan

	Row, row, row your boat			
Computing	Simple City The Doctors All about me Christmas	Online Safety and Exploring Purple Mash Creating Pictures  Grouping and Sorting Effective Searching Online Safety and Exploring Purple Mash	Online Safety Branching Databases Email	Online Safety Game Creator Spreadsheets
PE	First PE/ Enjoy a ball- (PPP) Multi-skills (CU) Multiskills (PPP) Invasion games ( CU Lead)	Rugby FUNdamentals (year 1) Multi-skills (CU) Indoor Athletics (PPP) (year 1) Invasion games (CU)	Netball (PPP) Hockey (CU) Dodgeball Football (CU)	SWIMMING Hockey - (CU) Indoor Athletics (PPP) Tag Rugby (CU)
PSHE	Being Me in my World Celebrating Differences			
SPRING CYCLE A				



## Whole School Curriculum Plan

RE	How can people show they belong together? Why do Christians put a cross in an Easter garden?	Judaism layover unit What is the Good News Jesus brings?	Sikhi layover unit Why do Christians call the day Jesus dies Good Friday?	Islam layover unit What did Jesus do to save human beings?
History	Where do we live in the UK?	1950s Britain	Anglo Saxons and Scots	Maya
Geography	Africa	United Kingdom	Natural Disasters	Central and South America
Science	Construction Three Little Pigs Building shelters Using real tools Magnets Life- cycles of a butterfly Life - Cycle of a frog Healthy Eating	Staying Healthy  Uses of Everyday Materials	Forces and Magnets  Light and Shadows	Micro-organisms  Circulatory Systems (High School - heart dissection)
Art	Observational Drawing		Sculpture (clay) Beaker Folk	Pastels and chalks



## Whole School Curriculum Plan

	Hokusai Fabric Cart		Pattern Focus	Blending focus (South American Focus)
DT	Design and make castles for the ball  Animal Art  Creating Animal Shelters	Cooking- Healthy Meals  Moving vehicles (wheels, axles, chassis)	DT Cooking- Savoury Food	Making bread
TRIPS				High School - heart dissection
Music	Bird spotting; cuckoo polka  Shake my sillies out  Up and down  Five fine bumble bees	Football  Who stole my chickens and my hens?	Latin Dance  Easter play songs	Madina tun nabi  Building a groove  Epoca
Computing	Simple City  Farm, Vet Zoo	Online Safety and Exploring Purple Mash	Online Safety  Presenting (powerpoint)	Online Safety  Databases



## Whole School Curriculum Plan

	Garden Seasons Weather and Pets	Lego Builders Coding	Simulations	3D Modelling
PE	Jungle Dance or Superhero Dance Gymnastics ( CU) Football FUNdamentals (PPP) Outdoor and Adventurous Activities (CU)	Dance (Year 1) Gymnastics (CU) Football FUNdamentals (PPP) (Year 1) Outdoor and Adventurous Activities (CU)	Dance (PPP) Gymnastics (CU) Fitness (PPP) Outdoor and Adventurous Activities (CU)	Fitness (PPP) Gymnastics (CU) Netball Outdoor and Adventurous Activities (Year 6)
PSHE	Dreams and Goals Healthy Me!			
SUMMER CYCLE A				
RE	Who are the people in sacred stories and why might the still be important today?  How do people know how to treat each other?	How do people with similar religion and worldviews share and celebrate their beliefs?	What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?	Do religions change or stay the same?



## Whole School Curriculum Plan

			(Local links Fenny Drayton)	
History	Making a large-scale map of our village Austrey to the church	Local history - Robert Peel	Local History - Staffordshire hoard (Tamworth Castle)	Local History - battle of Bosworth (Bosworth Battle Field)
Geography	Newton to the duck pond Old and new Treasure maps	Coasts	Mountains	Amazon Rainforest and biomes
Science	Planting Gardening Floating Sinking Making boats	Plants  Food chains and Habitats	States of Matter and The Water Cycle  Teeth and Digestion	Classifying Plants and Animals/Habitats  Life cycles of insects and birds
Art	Henry Moore Outdoor Sculpture	3D sculpture clay Seascapes- impressionism	Painting and Collage	Painting Flowers Georgia O'Keeffe



## Whole School Curriculum Plan

	<p>Van Gogh</p> <p>Natural collage</p> <p>Oil Pastel Picture Technique- Sea Creates</p> <p>Marc Allant Jelly fish watercolours</p>	<p>Claude Monet</p> <p>Painting Colour mixing with a focus on local landscapes (en plein air)</p>	<p>Colour Washes and tones</p> <p>Perspective focus</p> <p>Picasso</p>	<p>Lino Printing flowers</p>
DT	<p>Making a boat</p>		<p>Mechanisms-Cams and gears- Design a new system</p>	<p>DT- Pulley and Lever- Designs and make a new weapon</p>
Trips		<p>Rosliston Forestry Centre</p>		
Music	<p>Down there under the sea</p> <p>It's oh so quiet</p> <p>Slap clap clap</p> <p>Bow, bow, bow Belinda</p>	<p>Dancing and drawing to Nautilus</p> <p>Cat and mouse</p> <p>Come dance with me</p>	<p>Just three notes</p> <p>Samba with Sergio</p> <p>Fly with the stars</p>	<p>Baloo baleerie</p> <p>End of year play</p>
Computing	<p>Simple City</p> <p>The Café</p>	<p>Spreadsheets</p>	<p>Coding</p> <p>Touch Typing</p>	<p>Concept Maps</p> <p>Coding</p>





## Whole School Curriculum Plan

	<p>Topic</p> <p>Under the sea</p> <p>Seaside</p> <p>Fairy Tails</p>	<p>Online Safety and Exploring Purple Mash</p> <p>Coding</p>	<p>Graphing</p>	
PE	<p>Fitness and Fundamentals (PPP)</p> <p>Athletics (CU)</p> <p>Athletics (PPP)</p> <p>Team games (Striking and Fielding) (CU)</p>	<p>Tennis (PPP) (year 1)</p> <p>Athletics (CU)</p> <p>Ball Games (PPP) (Year 1)</p> <p>Team games ( Striking and fielding) (CU)</p>	<p>Tennis (PPP)</p> <p>Athletics (CU)</p> <p>Rounders (PPP) Y3</p> <p>Cricket (CU lead)</p>	<p>Rounders</p> <p>Athletics (CU)</p> <p>Athletics</p> <p>Cricket (CU)</p>
PSHE	<p>Relationships</p> <p>Changing me</p>			
AUTUMN Cycle B				
RE	<p>Why is the word God so important to Christians?</p>	<p>Where do people turn for guidance in life?</p>	<p>What or who is 'God' and how is the divine</p>	<p>What do organised worldviews have to tell us about what truth is</p>



## Whole School Curriculum Plan

	Why do Christians perform nativity plays at Christmas?		understood in theistic worldviews?	and where it might be found?
History	My House My Road My school	Schools	Anglo-Saxons and Vikings	World war 1 and 2 (Staffordshire Regiment Museum)
Geography	My Family Tree	Weather	Geography Field Work of local area, Compass points and mapping	Local Geography
Science	Natural materials Signs of Autumn Light and Dark Senses	Weather and Seasons (Autumn and Winter)  Trees and the Environment	Skeletons and Muscles  Electricity	Electricity  Earth, Space and Light
Art	Self Portraits Picasso Giuseppe Arcimboldo Making Fruit Faces	Mixed Media Collage Weather Printing with everyday materials Cool and Warm tones	Batik printing	Abstract Art Mixed Media Peter Thorpe



## Whole School Curriculum Plan

	<p>Gustav Klimt</p> <p>Exploring and describing Materials</p> <p>Making a collage</p> <p>Mark Bunnell</p> <p>Firework Pictures perform.</p> <p>Rangoli Patterns</p>			
DT		Levers sliders - Design a new toy	Textiles - Design an Anglo-Saxon bag	Electricity- Switches/toggles and Motor ( Motorised Vehicles)
TRIPS		Conkers		Staffordshire Regiment Museum



## Whole School Curriculum Plan

Music	I've got a grumpy face The sorcerer's apprentice Witch, witch? Row, row, row your boat	Tony Chestnut Christmas play songs	This little light of mine My fantasy football team	Hey Mr Miller Shadows Composing for protest!
Computing	Simple City The Doctors All about me Christmas	Online Safety and Exploring Purple Mash Presenting Ideas Questioning	Online Safety Writing for different audiences Microbits Hardware investigators	Online safety Test adventures Quizzing
PE	First PE/ Enjoy a ball (PPP) Multi- skills (CU) Multi- skills (PPP) Invasion games (CU)	Dodgeball (PPP) Multi- Skills (CU) Indoor Athletics (Y2) (PPP) Invasion games (CU)	Basketball Tag Rugby (CU) Indoor Athletics (PPP) Hockey - CU lead	SWIMMING Netball (CU) Indoor Athletics(PPP) Dodgeball - CU lead
PSHE	Being Me in my World Celebrating Differences			
SPRING CYCLE B				



## Whole School Curriculum Plan

RE	How can people show they belong together?  Why do Christians put a cross in an Easter garden?	Who made the world?  Why does Easter matter to Christians?	What kind of world did Jesus want?  When Jesus left what was the impact of Pentecost?	Creation and science:  Conflicting or complementary?  What difference does the resurrection make to Christians?
History	Where do we live in the UK?	Kings and Queens	Roman Empire impact	Shang Dynasty
Geography	Africa	Ocean, Seas Continents  Asia	Food Miles and Fair Trade  Distribution of Natural Resources	The Polar Regions
Science	Construction  Magnets  Life- cycles	Everyday Materials  Scientists and Inventors (Victorian)	Nutrition  Sound	Adaption and Classification  Famous Scientists and Mathematicians
Art	Observational Drawing  Hokusai Fabric Cart	Drawing and Painting  Portraits (Royal Portraits)	Sou-fujimoto storm art acrylic and pastels	Painting Watercolours  Landscapes ( en plein air)



## Whole School Curriculum Plan

	<p>Design and make castles for the ball</p> <p>Animal Art</p> <p>Creating Animal Shelters</p>	Lucian Freud		
DT		Structures- Large Scale Joining Focus	Cooking- Designing and making a healthy dish	Textiles slippers
Trips	<p>Our World</p> <p>Big Bear Funk</p> <p>Easter</p>		Cadbury World	
Music	<p>Bird spotting; cuckoo polka</p> <p>Shake my sillies out</p> <p>Up and down</p> <p>Five fine bumble bees</p>	<p>Grandma rap</p> <p>Swing- a- long with Shostakovich</p> <p>Charlie Chaplin</p>	<p>The doot doot song</p> <p>Easter play songs</p>	<p>Dona nobis pacem</p> <p>Ain't gonna let nobody</p>



## Whole School Curriculum Plan

Computing	Simple City Farm, Vet Zoo Garden Seasons Weather and Pets	Online Safety and Exploring Purple Mash Animated Story Books Maze Explorers	Online Safety Effective Search Animations	Online Safety Networks Microbits
PE	Jungle Dance or Superhero Dance Gymnastics (CU) Football FUNdamentals (PPP) Outdoor and Adventurous Activities (CU)	Dance Gymnastics (CU) Fitness Outdoor and Adventurous Activities (CU)	Dance Gymnastics (CU) Football Outdoor and Adventurous Activities (CU)	Dance Gymnastics (CU) Tennis Outdoor and Adventurous Activities (Y5 planning)
PSHE	Dreams and Goals Healthy Me!			
SUMMER CYCLE B				
RE	Who are the people in sacred stories and why might the still be important today	What is most important to different people?	Do you have to be part of a faith community to	How do beliefs and ideas about land shape the way human beings live?



## Whole School Curriculum Plan

	How do people know how to treat each other?		express an organised worldview?	
History	Making a large-scale map of our village	Great Fire of London (Tamworth Castle)	Ancient Egypt (Leicester Museum)	Ancient Greece
Geography	Austrey to the church Newton to the duck pond Old and new	Geography Field Work Compass and mapping (Settlements)	Rivers and Deserts	Islands of the World
Science	Planting Gardening Floating Sinking Making boats	Minibeasts and life cycles  Weather and Seasons (Spring and Summer)	Living Things and their habitats (Deserts)  Plants	Gravity  Evolution and inheritance
Art	Henry Moore Outdoor Sculpture Van Gogh Natural collage	Transient art Natural Found art Printing Hapa zome	Mono-printing (Styrofoam or plexiglass)  Plant Focus William Morris	Sculpture with Clay Coil pots Kandinsky Mondrian





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	Oil Pastel Picture Technique- Sea Creates  Making a boat  Marc Allant Jelly fish watercolours	Andy Goldsworthy		
DT		Textiles- weaving and designing a patchwork minibeast blanket	Electricity- Design and make a wire loop game	Mechanisms - Fairground Rides
TRIPS		Tamworth Castle		Drayton Manor
MUSIC	Down there under the sea  It's oh so quiet  Slap clap clap  Bow, bow, bow Belinda	The rock pool rock  Tanczomy labada	Global pentatonics  The horse in motion  Favourite song	Race!  Exploring identity through song  Play songs
COMPUTING	Simple City  The Café	Online Safety  Technology outside the school	Online Safety  Logo	Blogging  Coding



## Whole School Curriculum Plan

	<p>Topic</p> <p>Under the sea</p> <p>Seaside</p> <p>Fairy Tails</p>	<p>Pictograms</p> <p>Making music</p>	<p>Coding</p>	
PE	<p>Fitness and Fundamentals (PPP)</p> <p>Athletics (CU)</p> <p>Athletics (PPP)</p> <p>Team games ( Striking and Fielding) (CU)</p>	<p>Tennis PPP Y2</p> <p>Athletics - (CU)</p> <p>Ball Games (PPP) Y2</p> <p>Team games (striking and fielding) -(CU)</p>	<p>Multi-skills (PPP) Y4</p> <p>Athletics</p> <p>Rounders (PPP)Y4</p> <p>Cricket (CU)</p>	<p>Cricket</p> <p>Athletics</p> <p>Athletics -</p> <p>Rounders (C)</p>
PSHE	<p>Relationships</p> <p>Changing me</p>			