



Austrey and Newton Regis CE Primary Schools



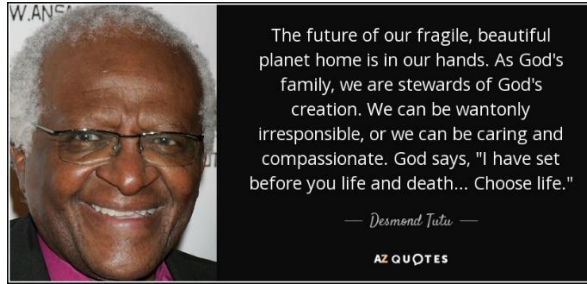
Respecting the Environment in our Curriculum

(Stewards of the Earth)

Becoming the person God made me to be: living, learning, loving.

"I praise you because I am fearfully and wonderfully made" Psalm 139:14





Our Vision

Austrey and Newton Regis Church of England Schools are small schools at the heart of their rural communities. They have a living Christian foundation that follows the teaching and example of Jesus who reached out in love and drew in everyone, whatever their status or struggles, beliefs or views.

Created to be like God, we are all individual, different, and precious. As school families, we treat everyone with dignity, seeing each person as a vital stroke in the creation of the masterpiece which is our school community. We love and welcome everyone, supporting

them in the ups and downs of life and giving them hope for a bright future in their lives and learning. Living like Jesus, we think and act with generous and forgiving hearts in the strategic and day to day life of the schools, so that everyone can flourish. Trusting in God and the teaching of the bible, we are building a culture of trust in which everyone can feel safe; confident that their spiritual, emotional and academic needs will be met and that their uniqueness will contribute to the unity and wholeness of Newton Regis and Austrey Church of England Primary Schools.

Our Curriculum Intent Statement

At Austrey and Newton Regis CE Primary Schools we take pride in providing a knowledge-rich curriculum that is inclusive and equitable, celebrates diversity and is relevant to our school: preparing children for the fullness of life in an ever-changing world

Respecting our Environment

	EYFS	Year 1/2	Year 3/4	Year 5/6
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English	David Attenborough Commotion in the Ocean Raindrop A Planet full of Plastic Once upon a Raindrop	Blue Planet Savannah Bog Baby- making mini beast habitats 10 things I can do to change the world - Leaflet on recycling	Natural disasters Non-chronological report- Deserts (desertification)	Varmints- Global Warming Effects of housing developments on local environment Non-chronological report on Arctic and Antarctica- Including environmental impacts River and Deserts- Impact of building on flood plain Galapagos and Darwin's journey
Science	David Attenborough Jabari tries Leopard's Drum Handas Surprise Recycling Forest Friday- Looking at our environment and the changing seasons Exploring using all the senses	Environmental impacts on food chains Benefits of planting trees to our environment	How humans have impacted the Ocean Threats and dangers animal species in the ocean Bleaching of Coral reefs	Environment impacts on life cycle of a darning beetle Deforestation Harmful effects of microorganisms Decaying- Composting Changes in Arctic/ Antarctic environment and the impact on animals Selective Breeding on production - intense farming and the impacts

				Do you think that electricity is the best invention? Renewable energy and impact of power stations
Geography	David Attenborough Changes in Seasons- Forest Friday Handas Surprise Leopard's Drum	Coastal Erosion Conservation	Environmental changes to the Oceans Oil Pollution	Deforestation Flooding of the Nile- impact on the environment Forestry Commission How animals adapt to the environment? Moths changing due to pollution of the industrial revolution
History	Thinking of lives in the future and in the past. How can we help make the world a better place? How did people in the past help us? So Much			
PSHE	David Attenborough Hello Friend			Me and My World- Global community Dreams and Goals for our World

Art and DT	Transient natural art	Recycling - match work mini beast blanket	Design a natural disaster shelter out of recycled materials	
Computing	Purple mash Activities			
RE	Which places are special?	Who made the world? W	Creation- Deciding what is right and wrong?	Creation- Looking after our Beautiful planet- The importance of preserving what we have
SCHOOL COUNCIL	1) All classes to have two bins in classroom- Recycling paper 2) Fruit waste composted 3) Paper to us again trays 4) Does it have to be on a new piece of paper? Raise awareness 5) Spirituality garden- environmental art-			