



Climate Action Plan

Newton Regis CofE Primary School

One year plan: Summer 2025 – Summer 2026

Your Carbon baseline:

Date: 1st May 2025

Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Cost benefit	Ease of implementation	Timeframe	Key stakeholders	Link to School Improvement Plan	Progress Track
<p>Sign up to Let's Go Zero. By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. Useful links Let's Go Zero</p>	<p>Input: No cost</p> <p>Output: No savings</p>	Easy	<p>Start date: 2024</p> <p>Review date: N/A</p>	SLT member		Completed
<p>Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting. Useful links Count Your carbon</p>	<p>Input: No cost</p> <p>Output: High savings</p>	Moderate	<p>Start date: 1st May 2025</p> <p>Review date: Dec 2025</p>	Site Manager		Completed initial report, awaiting more precise data from Eco Councils
<p>Energy 1. Monitor energy usage and take regular actions</p>	<p>Input: No cost</p> <p>Output: High savings</p>	Easy	<p>Start date: 1st May 2023</p> <p>Review date: Monthly</p>	Site Manager		Ongoing

2. Ensure heating controls have efficient timings and temperatures set for the school day e.g. 6am-1pm at 18 degrees in classrooms.	Input: No cost Output: High savings	Easy	Start date: 1st Sep 2025 Review date: Dec 2025	Site Manager	More efficient and quieter heaters linked to SIP SEND target after external sensory audit	July 2026
3. Introduce 'Energy Champions' in every classroom	Input: No cost Output: Raise awareness	Easy	Start date: Autumn 2025 Review date: Termly	Lisa Stephenson		On-going
Procurement 1. Hold regular uniform or clothes swaps. Aim to quantify the number of items recycled	Input: No cost Output: Change parents' perception of secondhand uniform (environment rather than saving money)	Moderate	Start date: May 2025 Review date: Summer 26	PTA Sara Eley		On-going
2. Consider carbon footprint and environmental practices of the services/companies we use		Moderate	Start date: 2025 Review date: Annually	SLT and Mark Roberts Head of Operations		On-going
3. Implement a 'Sustainable Procurement Policy' – Refuse – Reduce - Reuse		Moderate	Start date: 2025 Review date: Annually	SLT and Site Manager		On-going
Food 1. Review menu to make more sustainable	Input: No cost to school	Moderate	Start date: Autumn 2025	Sara Eley		Met with Chartwells contact on 10/9/25 about initial menus

	Output: Less food waste		(new catering supplier) Review date: monthly meetings			and made some changes to reduce food waste
2. Start a school veg patch	Input: PTA to fund consumables Output: Education about growing food and trying new food	Easy	Start date: Summer 2025 (community garden officially opened) Review date: Seasonally	PTA/Sara Eley/ Forest School/ EYFS		On-going Working party attended by parents and members of community for initial planting in May 2025 Opened the community garden during Newton Regis Open Gardens weekend in July 2025 System in place for the community to access the garden anytime out of school hours
3. Measure and reduce food waste from canteen	Input: No Cost Output: Reduction in food waste needing transport to waste management company	Easy	Start date: Sep 2025 Review date: Weekly	Chartwells / Lisa Stephenson / ECO Council		Sep 2025 - Chartwells kitchen staff measure waste during preparation. Oct 2025 - Food waste from pupils to be correctly emptied into food waste bin in Hall and measured/weighed by Eco Council and logged.
4. Food waste recycling (B&M)	Input: Existing budget of £209.30 Annually Output: Food waste is recycled or composted rather than going into general waste bin	Moderate (procured centrally)	Start date: Sep 2023 Review date: Sep 2026	Site Manager Mark Roberts		

Transport 1. Carry out a staff and student travel survey	Input: No cost Output: Raise awareness for all stakeholders who may then make changes	Easy	Start date: Autumn 2025 Review date: Summer 2026	Eco-council Lisa Stephenson		
2. Run an 'Active Travel' week each term	Input: No cost Output: Raise awareness for all stakeholders	Moderate	Start date: Autumn 2025 Review date: Summer 2026	School Council Millie Hand		
3. Install Electric Vehicle Charging Points	Input: No cost (Government Grant Scheme through ZAP Energy) Output: Raise awareness for all stakeholders	Moderate	Sep 2026	Site Manager / Mark Roberts		Jun 2025 – Site Survey completed by ZAP Energy Sep 2025 - £0 cost quotations sent to Mark Roberts (Head of Operations) for review
Waste 1. Recycling bins in all classrooms and offices	Input: Minimal Output: No savings	Easy	May 2025	Site Manager		Completed

2. Recycling and food bins in dining hall and on playgrounds	Input: Minimal Output: No savings	Easy	May 2025	Site Manager		Completed
3. Label bins clearly	Input: No cost Output: No savings	Easy	May 2025	Site Manager		Completed
4. Take part in waste-reducing initiatives (Plastic Clever Schools) https://plasticcleverschools.co.uk/	Input: No cost Output: Raise Awareness. Stewards of the Earth	Moderate	Start date: Autumn 2025 Review date: Summer 26	Worship Council Michelle Gugleta	Linked to Spirituality (Opening Doors) and Justice and Responsibility	

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Adaptation 1. Conduct a School Grounds Climate Survey school-grounds-climate-survey.pdf	Input: No cost Output:	Easy	Start date: Autumn 2025	Eco-council Lisa Stephenson		

	Stimulate discussion and awareness around developing a Climate Ready School Ground		Review date: Summer 2026			
Water Management – Excess Rain	Input: No cost Output: No savings	Easy	Start date: Sep 2023 Review date: N/A	Site Manager		On-going
1. Create a gutter cleaning and clearing schedule to ensure that guttering can cope with high levels of rainfall						
2. Create a schedule for cleaning and checking storm drains and gulleys	Input: No cost Output: No savings	Easy	Start date: Sep 2023 Review date: N/A	Site Manager		On-going
3. Look into installing a Rain Garden/Soak away in the area at the bottom of the path where flooding occurs to help prevent future flooding	Input: To be calculated Output: No savings	Moderate	Start date: TBC Review date: N/A	Site Manager		
Water Management – Drought	Input: Minimal Output: No savings	Moderate	Start date: Oct 2025 Review date: Jan 2026	Site Manager		
1. Install Water Butts to store rainwater for watering of plants in Summer						

2. Limit the use of hosepipes and use stored rainwater to water plants	Input: No cost Output: Moderate Savings	Easy	Start date: Summer 2026 Review date: Annually	SLT Site Manager EYFS Staff		
Water Management - Wastage 1. Conduct a Water audit	Input: No cost Output: Moderate Savings	Easy	Start date: Autumn 2025 Review date: Summer 2026	Eco-council Lisa Stephenson		
Heat/Cold Stress 1. Install heat reflective measures in classrooms (focus on South, East and West facing)	Input: To be costed Output: Minimal Savings	Moderate	Start date: Nov 2025 Review date: Spring 2026	Site Manager		
2. Ensure pupils have shaded areas to sit in playgrounds for hot sunny days	Input: Minimal Output: No savings	Easy	Start date: Spring 2026 Review date: Summer 2026	Site Manager / Sara Eley		Existing trees provide shading for KS2 pupils, KS1 pupils have access to the mobile classroom
3. Write a heatwave policy that addresses areas such as school dress code, passive ventilation measure, PE lessons and slip slap slop campaigns	Input: No cost Output: No savings	Easy	Start date: Autumn 2025 Review date: Summer 2026	Sara Eley		

<p>Wind Stress</p> <p>1. Ensure pupils have sheltered areas to play whilst protected from strong winds</p>	<p>Input: Minimal</p> <p>Output: No savings</p>	<p>Easy</p>	<p>Start date: Autumn 2025</p> <p>Review date: Summer 2026</p>	<p>Site Manager</p>		<p>Existing trees and hedges provide some protection, KS1 pupils have access to the mobile classroom</p>
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Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Nature</p> <p>1. Create a community garden with a variety of habitat</p>	<p>Input: Donations of £20,000+ from partners in industry and local authority</p> <p>Output: very special place for the school and community</p>	<p>Difficult</p>	<p>Start date: Summer 2024</p> <p>Review date: On-going</p>	<p>PTA Sara Eley Lisa Stephenson Community</p>	<p>Spirituality (Looking out and Opening Doors)</p>	
<p>2. Create a 'wild area' at one end of the fields.</p>	<p>Input: No cost (asked gardeners not to mow)</p> <p>Output: enable wild grasses and flowers to grow and attract insects and birds to pollinate surrounding areas</p>	<p>Easy</p>	<p>Start date: Summer 2024</p> <p>Review date: On-going</p>	<p>Gardeners Lisa Stephenson Site Manager</p>		<p>Completed</p>
<p>Forest School</p> <p>1. Continue to value Forest School as an important part of our offer</p>	<p>Input: No cost (asked gardeners not to mow)</p> <p>Output: enable wild grasses and flowers to grow and attract insects and birds to pollinate</p>	<p>Easy (our SENDCo is qualified) Difficult (cost)</p>	<p>Start date: Autumn 2019</p> <p>Review date: On-going</p>			<p>Pupil voice shows how much this is valued by the pupils and how they understand their environment and how to appreciate and use natural resources</p>

	surrounding areas					
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Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Curriculum</p> <p>1. Curriculum review to ensure all children are receiving education about climate change and the environment</p>	<p>Input: Inset and staff meeting time</p> <p>Output: intentional opportunities to learn about climate change and the environment</p>	Moderate	<p>Start date: Summer 2024</p> <p>Review date: Summer 2026 (2-year cycle due to mixed age classes)</p>	SLT Subject Champions	Curriculum SIP target	<p>Mapping Document to show where we teach this by subject area https://newtonregis.bdmat.org.uk/wp-content/uploads/2024/09/Respecting-our-environment-in-our-curriculum-2024.pdf Ofsted March 2025 "There have been significant changes at this school since the last inspection. A new highly ambitious leadership team, supported by a caring trust, has redesigned the school's curriculum. They have developed the expertise of staff who now feel confident to deliver the curriculum as intended." Cycle A successfully implemented 2024-25 Cycle B will be implemented 2025-26</p>
<p>2. Training for staff to feel confident to deliver the curriculum</p>	<p>Input: Inset and staff meeting time</p>	Moderate	<p>Start date: Summer 2024</p>	SLT Subject Champions	Curriculum SIP target	<p>Regular staff meetings completed 24-25 and planned for 25-26</p>

	Output: staff feel confident to teach ALL aspects of the curriculum including climate change and environmental education		Review date on-going CPD			3 UPS teacher TLR project June – Dec 2025 in progress
Collective Worship 1. Continue to highlight the importance of current affairs across the world	Input: Picture News subscription Output: children given the opportunity to keep up to date with what is happening in the world and how they may be able to help	Moderate	Start date: Autumn 2022 Review date on-going	SLT Subject Champions	Spirituality SIP target (Justice and responsibility)	Examples of Collective worship from Autumn 2024 Great Barrier Reef Do we have a duty to fix damage in nature? Bin Strikes Whose job is it to keep our local places clean and tidy? Climate Change Who should be involved in key decisions for the world? LA Wildfires What is causing the wildfires in Los Angeles? Birdwatch Is it our responsibility to protect local wildlife? Earthshot Prize How can we raise awareness of important issues? Floods How can we help others in times of crisis?

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