

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Newton Regis Church of England Primary School

Vision

Becoming the person God made me to be: living, learning, loving.

“I praise you because I am fearfully and wonderfully made” Psalm 139:14

We treat everyone with dignity, seeing each person as a vital stroke in the creation of the masterpiece which is our school community. We love and welcome everyone, supporting them in the ups and downs of life and giving them hope for a bright future in their lives and learning.

Newton Regis Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Leaders actively create a culture of inclusion and equity. The nurturing environment enables adults and pupils, including those considered vulnerable, to feel cared for, supported and empowered. Consequently, they flourish.
- Inspired by the Christian vision, school leaders promote a culture of continual improvement where individuals are known and valued. This guides the way the vision is lived out by pupils and adults, enabling them to thrive through love and learning.
- Strong partnerships enhance the impact of the Christian vision, strengthening the effectiveness of this as a Church school. Positive relationships with the local church, Birmingham Diocesan Multi-Academy Trust (MAT), the diocese, parents and local community deeply enrich school life.
- A consistent and cohesive approach to spiritual development across the curriculum enhances the ways that pupils and adults develop and grow spiritually.
- The religious education (RE) curriculum is thoughtfully sequenced and relevant to pupils. Consequently, it enables them to understand a diverse range of religious and non-religious worldviews, promoting respect, tolerance and empathy towards others.

Development Points

- Enhance the planning of collective worship to ensure there is a clear distinction between worship and RE. This is to enrich pupils’ understanding of Christian worship.
- Strengthen governors’ monitoring systems so that they can evaluate the impact of the Christian vision more effectively.



Inspection Findings

Vision and Leadership

The embedded Christian vision enables pupils and staff to 'live, learn and love' at this small, welcoming Church school. The vision is lived out through the associated values of community, hope, forgiveness, dignity, justice and trust. Staff and pupils put into action their understanding of the difference between equality and equity. This enhances the way individual needs are met through how they are nurtured as unique people. Inspirational leaders create strong partnerships between parents, the local church, MAT, diocese and the local community. These relationships create a sense of unity and collaboration which support the development of pupils and adults at Newton Regis. The way the vision of the MAT aligns and resonates with the vision of the school further enhances the effectiveness of this as a Church school. Leaders benefit from high-quality support from clergy and staff from the MAT and diocese which deepens the way the vision drives their actions. Governors are highly invested in the school, visiting frequently and talking with pupils and staff. They care deeply about the wellbeing of the school community. However, governors' monitoring systems are not robust. Consequently, their evaluation of the impact of the Christian vision is limited.

Worship and Spirituality

Daily collective worship, focusing on the vision and associated values, draws pupils and adults together. This highly valued time strengthens the strong sense of community. Staff and pupils enjoy the opportunity to gather, sing, pray and reflect on the theme. This enhances the way worship helps them to develop spiritually. Inspired by the message, pupils continue to carry this into the school day through their kindness towards others and positive behaviour. Across the school, time for reflection and prayer are an important part of each day. Worship is further enriched by strong links with the local church. Clergy and members of the congregation are a familiar presence in school and regularly lead worship. These visits bring engaging experiences that broaden pupils' understanding of Christian teachings. Families enjoy the opportunities to engage in worship when it is led by pupils in church. This breadth of experiences within worship enhances the way pupils experience a variety of styles of worship which supports their spiritual development. Collective worship is a valued part of school life and has a positive impact on pupils and adults. However, planning is not always effective, as the distinction between collective worship and RE is unclear. This impacts on pupils' understanding of the differences between RE and Anglican worship.

Vision and School Culture

Inspired by the vision, an equitable culture of dignity and love is lived out daily. Pupil and staff welfare is a priority for leaders at this caring and highly inclusive school. The MAT provides professional networks and wellbeing initiatives to support staff workload and morale. This enhances their mental health and overall wellbeing. Training, including opportunities to develop their personal talents and passions, enables them to feel inspired and valued. The MAT enriches the experience for pupils by employing specialist staff such as speech and language and occupational therapists. School staff ensure pupils' needs, including those deemed vulnerable, are identified early and responded to quickly. This is guided by the vision and strengthens the way families and pupils feel supported. Pupils are nurtured according to their individual needs, enabling them to flourish. Systems to regulate pupils' emotions enhance their mental resilience. When a problem arises, pupils know that adults will listen and help.

Vision, Justice and Responsibility

The Christian vision is modelled by leaders and staff, inspiring pupils to act with kindness and compassion. The school community lives out the associated values in their daily lives. Consequently, staff and pupils are encouraged to think about what they can do to make a difference. Through listening to each other's needs, pupils were inspired to raise money to install a buddy bench. This supports them emotionally as they know they can find friendship and care if they are feeling lonely. Pupils enjoy singing to their local community and invite



people in the local village to use their community garden at weekends and evenings. This enhances their understanding of responsibility and sense that they can make an impact in their local community. They design cards and post them through residents' letter boxes in their village as they want to make people happy. Thinking about people in need inspires pupils to care and actively fundraise. This means that their compassion goes beyond the school community. Caring for nature, pupils organise litter picks in the local park which strengthens their sense of responsibility for the environment. Pupils are developing their understanding of justice and how this drives them personally to take action in school.

Religious Education

RE is prioritised and reflects its place in the curriculum of a Church school. It is well led, planned and sequenced, preparing pupils for life in a diverse and complex world. Leaders effectively draw upon training provided by the MAT and diocese. Consequently, this develops staff knowledge and confidence. The curriculum provides opportunities for pupils to explore a variety of religions and worldviews. Engaging experiences such as trips to different places of worship enhance this further. Pupils enjoy taking part in the Derby faith trail where they visit a mosque, a temple, a gurdwara and a church. This helps them respect different groups in society, strengthening their understanding of the diverse ways people live out their personal views and beliefs. Pupils are beginning to share experiences of their own worldviews. Links with a local Muslim faith school extend opportunities for pupils to explore differences and similarities in the way beliefs and views are lived out. The well-balanced RE curriculum provides opportunities for pupils to explore the diversity of Christian belief and practice around the world.

Vision and Curriculum

The school's Christian vision shapes the curriculum, creating an environment where pupils have the opportunity to grow academically, socially, and spiritually. Time is planned into each day where they can develop their sense of spirituality through nature, reading or art. Because staff understand pupils' learning requirements, they carefully adapt resources and plan accordingly to meet individual needs. This helps pupils, including those who have special educational needs and/or disabilities (SEND), to flourish. Pupils benefit from the range of extra-curricular clubs and trips. Participating in a variety of activities helps to enhance their personal development. Outdoor learning provides rich ways for pupils, including those with additional needs, to engage with God's creation. Spiritual development is intentionally planned across the curriculum with a shared understanding of spirituality between adults and pupils. The concept of 'mirrors, windows, skylights and doors' inspires pupils and adults to observe, reflect and take action to make the world a better place. Using this shared language binds the school community and enhances their spiritual development.

Information

Address	1 Austrey Ln, Newton Regis, Tamworth B79 0NL		
Date	06 October 2025	URN	140139
Type of school	Academy	No. of pupils	100
Diocese	Birmingham		
MAT	Birmingham Diocesan Multi-Academy Trust		
MAT Chair	Sarah Smith		
Headteacher	Sara Eley		
Chair of Governors	Lesa Nield		
Inspector	Cressida Dolphin		